

EDUCATION AND LOCAL GOV'T
November 17, 2011
EXHIBIT 15

Proposal for Study of Performance-based K-12 Funding
Subject to ELG modification and approval on 11/17/2011
Prepared by ELG staff

In lieu of conducting the SJR 28 study of performance-based funding for K-12 education as it is requested in the resolution, the Education and Local Government interim committee intends to study outcome-based or performance-based K-12 education as follows.

The committee will:

1. Examine data-driven outcome-based or performance-based K-12 education systems in other states, what the supporters and detractors of the systems in those states say, costs associated with implementation, and whether or not any of the systems have faced legal challenge;
2. Collect and analyze national literature and studies on outcome-based or performance-based K-12 education, both in support of such systems and critical of those systems;
3. Solicit comment and input on an outcome-based or performance-based K-12 system from Montana educators, school administrators, and education organizations;
4. Review and consider previous efforts by the Montana Legislature to enact outcome-based or performance-based K-12 education systems;
5. Examine the role that the data collection and analysis system under development by the Montana Office of Public Instruction (Growth and Enhancement of Montana Students or GEMS) would play in an outcome-based or performance-based funding system and the ways that the enhanced data collection and analysis will impact local school districts, both from a functionality perspective and cost perspective;
6. Consider the collaboration necessary among the state, school districts, schools, educators, collective bargaining representatives, and other interested parties for an outcome-based or performance-based K-12 education system;
7. Include findings and recommendations in the committee's final report to the 63rd Legislature; and
8. Review any additional information that the committee considers appropriate.